Emotion Discourse

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Adams, C., Green, J., Gilchrist, A., & Cox, A. (2002). Conversational behavior of children with Asperger syndrome and conduct disorder. Journal of Child Psychology and Psychiatry and Allied Disciplines, 43(5), 679-690. [[[discourse analysis] [conversation] [children with Asperger's syndrome vs children with severe conduct disorder] [emotional content]]]

Adams-Price, C., Codling, J., Goodman, M., Kern, K., Kleinmann, C. M., Oppenheimer, B., Ray, R., Roberts, P., & Smith, P. (2006). Empathic resonance and Meryl Streep. Journal of Popular Film and Television, 34(3), 98-106. [[[emotional creativity; empathic resonance; film criticism; meryl streep; sophie's choice; television; creativity; discourse; film, radio, television]]]

Affolter, F. (2004). On the absence of a 'Socio-emotional Enablement' discourse component in international socioeconomic development thought. Scandinavian Journal of Caring Sciences, 18 (4), 424-436. [[[socio-emotional well-being] [international socio-economic development] [United Nations] [World Bank] [International Monetary Fund]]]

Andits, P. (2010). The Politics of Hope and Disappointment: Ambivalence in the Post-1989 Homeland-Related Discourses among Hungarians in Australia. Journal of Ethnic and Migration Studies, 36(6), 989-1008. [[[emotions; diaspora-politics; australian-hungarian diaspora; democratic transformation; hungary; emotions; immigration; demography; ethnic studies]]]

Argenti-Pillen, A. (2000). The discourse on trauma in non-Western cultural contexts: Contributions of an ethnographic method. In: A. Y. Shalev, R. Yehuda, & A. C. McFarlane (Eds.), International handbook of human response to trauma. (pp. 87-102). Dordrecht,Netherlands: Kluwer Academic Publishers [[[Lg: English] [discourse on trauma in non-Western cultural contexts & role of culture in PTSD][Culture (Anthropological)][Emotional Trauma][Posttraumatic Stress Disorder][Sociocultural Factors][Verbal Communic

Arutyunova, N. D. (1985). Ob ob"ekte obshchey otsenki. (On the Object of Common Evaluation). Voprosy yazykoznaniya, 34(3), 13-24. [[[Semantics] [Discourse Analysis] [Emotion]]]

Audet, R. H., Hickman, P., & Dobrynina, G. (1996). Learning logs: A classroom practice for enhancing scientific sense making. Journal of Research in Science Teaching, 33(2), 205-222. [[[computer assisted instruction][discourse analysis][science education][written communication][adolescence][adulthood][cognitive style][emotional content][high school students][high school teachers][physics]]]

Augoustinos, M., Hastie, B., & Wright, M. (2011). Apologizing for historical injustice: Emotion, truth and identity in political discourse. Discourse & Society, 22(5), 507-531. [[[apologies; discourse analysis; emotion; political discourse; reconciliation; stolen generations; collective guilt; responsibility; speech; life; communication; psychology; sociology]]]

Auracher, J., Albers, S., Zhai, Y. H., Gareeva, G., & Stavniychuk, T. (2011). P Is for Happiness, N Is for Sadness: Universals in Sound Iconicity to Detect Emotions in Poetry. Discourse Processes, 48(1), 1-25. [[[symbolism; phonemes; psychology]]]

Barton, M. (1998). Journalistic gore: Disaster reporting and emotional discourse in the New York Times, 1852-1956. In: Stearns, Peter N., & Lewis, Jan (Eds.), An emotional history of the United States. (pp. 155-172). New York, NY, USA: New York University Press. [[[disaster reporting & emotional discourse in the New York Times, 1852-1956] [Disasters; Emotions; Newspapers; Discourse Analysis]]

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Besnier, N. (1994). The evidence from discourse. In: P. K. Bock (Ed.), Psychological anthropology. (pp. 197-210). Westport, CT: Praeger Publishers/Greenwood Publishing Group [[[Lg: English] [discourse centered approaches to emotion & personhood in contemporary psychological anthropology][Emotions][Self Concept][Verbal Communication]]]

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Blonder, L. X. (2000). Language use. In: Nadeau, Stephen E., Gonzalez Rothi, Leslie Janine, & Crosson, Bruce (Eds.), Aphasia and lanaguage: Theory to practice. New York, NY: Guilford Press. [[pragmatics & right hemisphere & emotional communication & other issues in study of discourse in spontaneous social

interaction, patients with aphasia][Aphasia][Emotions][Interpersonal Communication][Pragmatics][Right Hemisphere]]

Bloom, R. L., Borod, J. C., Obler, L. K., & Gerstman, L. J. (1992). Impact of emotional content on discourse production in patients with unilateral brain damage. Brain and Language, 42 (2), 153-164. [[[emotional vs visual spatial vs neutral content in picture story task] [discourse production] [left vs right brain damaged right handed adults]]]

Bloom, R. L., Borod, J. C., Obler, L. K., & Gerstman, L. J. (1993). Suppression and Facilitation of Pragmatic Performance: Effects of Emotional Content on Discourse Following Right and Left Brain-Damage. Journal of Speech and Hearing Research, 36(6), 1227-1235.

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Borland, R. M. D. (1988). Regulative Processes in Conversations: Physiological and Behavioral Constraints. Dissertation Abstracts International, B: Sciences and Engineering, 48(7), 2138-3. [[[Interpersonal Behavior] [Discourse Analysis] [Biological, Physical, Physiological] [Emotion]]]

Borod, J. C., Rorie, K. D., Haywood, C. S., Andelman, F., Obler, L. K., Welkowitz, J., Bloom, R. L., & Tweedy, J. R. (1996). Hemispheric specialization for discourse reports of emotional experiences: Relationships to demographic, neurological, and perceptual variables. Neuropsychologia, 34 (5), 351-359. [[[hemispheric specialization for perception and expression and lexical communication of emotional vs nonemotional experience] [left vs right brain damaged adults]]]

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Bower, G. H. (1978). Experiments on Story Comprehension and Recall. Discourse Processes, 1(3), 211-231. [[[verbal learning] [memory] [reading comprehension] [emotion]]]

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Brenneis, D. L. (1990). Shared and solitary sentiments: The discourse of friendship, play, and anger in Bhatgaon. In Catherine A. Lutz, & Lila Abu-Lughod (Eds.), Language and the politics of emotion. Studies in emotion and social interaction. (pp. 113-125). Cambridge: Cambridge University Press. [[[sociability] [oral communication] [emotions] [south pacific] [friendship] [social norms]]]

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Campos, G. P., Ramos, C. S., & Bernal, J. J. Y. (1999). Emotion discourse "speaks" of involvement: Commentary on Edwards. Culture & Psychology, 5(3), 293-304. [[[emotional discourse as result of fixed cognitive scenarios vs flexible range of oppositions & contrasts, commentary] [Cognition; Discourse Analysis; Emotions]]

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Carroll, B. J., Parker, P., & Inkson, K. (2010). Evasion of boredom: An unexpected spur to leadership?. Human Relations, 63(7), 1031-1049. [[[boredom; change; discourse; leadership; social construction of emotion; emotion; career; work; identity; organizations; construction; discourse; proneness; management; social sciences, interdisciplinary]]]

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Chan, C. S. C. (2013). Doing Ideology Amid a Crisis: Collective Actions and Discourses of the Chinese Falun Gong Movement. Social Psychology Quarterly, 76(1), 1-24. [[[leadership; ethnography; social movements; interaction rituals; culture; charismatic leadership; participation; emotion; romance; experience; ; psychology]]]

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D'Mello, S. K., & Graesser, A. (2012). Language and Discourse Are Powerful Signals of Student Emotions during Tutoring. Ieee Transactions on Learning Technologies, 5(4), 304-317. [[[emotions; affect; intelligent tutoring system; affect from text; conversational cues; natural-language; word count; expressions; dialogues; cohesion; features; text; computer science; education & educational research]]]

De Beaugrande, R. (1992). Topicality and emotion in the economy and agenda of discourse. Linguistics, 30(1), 243-265. [[[topic & emotion in discourse economy & agenda] [Communication; Emotions; Linguistics; Pragmatics]]

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social presence; emotions; figurative language; computer-mediated discourse analysis; computer-mediated communication; metaphor; perspectives; psychology, multidisciplinary; psychology, experimental]]]

Dement ev, V. V., & Karasik, V. I. (1998). IAzykovaia lichnost. Volgograd: Peremena. [[[b] [Sociolinguistics.; Language and emotions.; Language and culture.; Discourse analysis.]]]

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Dilmon, R. (2009). Between thinking and speaking—Linguistic tools for detecting a fabrication. Journal of Pragmatics, 41 (6), 1152-1170.[[[Lg: English] [thinking][speaking][linguistics][fabrication][discourse analysis][emotional functions][misleading][Deception][Discourse Analysis][Emotional Responses][Linguistics][Speech Characteristics]]]

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Ebersole, G. L. (2004). The Function of Ritual Weeping Revisited: Affective Expression and Moral Discourse. In: J. Corrigan (Ed.), Religion and emotion: Approaches and interpretations. (pp. 185-222). New York, NY: Oxford University Press [[[Lg: English] [ritual weeping][morals][emotional expression][affect][culture][history][religion][Crying][Emotional States][Morality][Religious Practices]]]

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Ecclestone, K. (2012). From emotional and psychological well-being to character education: challenging policy discourses of behavioural science and 'vulnerability'. Research Papers in Education, 27(4), 463-480. [[[behavioural science; character; emotional and psychological wellbeing; assessment; positive psychology; child-guidance; interventions; management; schools; trends; life; education & educational research]]]

Edwards, D. (1999). Emotion discourse. Culture and Psychology, 5 (3), 271-291. [[[emotional discourse as result of fixed cognitive scenarios vs flexible range of oppositions and contrasts]]]

Edwards, D. (1999). Emotion discourse. Culture & Psychology, 5(3), 271-291. [[[emotional discourse as result of fixed cognitive scenarios vs flexible range of oppositions & contrasts] [Cognition; Discourse Analysis; Emotions]]

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Egidi, G., & Nusbaum, H. C. (2012). Emotional language processing: How mood affects integration processes during discourse comprehension. Brain and Language, 122(3), 199-210. [[[mood congruence; negativity bias; comprehension; language; discourse; semantic memory; narrative comprehension; functional neuroanatomy; brain ; audiology & speech-language pathology; linguistics; neurosciences & neurology; psychology]]]

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Eva-Wood, A. L. (2004). How think-and-feel-aloud instruction influences poetry readers. Discourse Processes, 38(2), 173-192. [[[literary response; comprehension; texts; construction; emotions; model]]]

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Fiehler, R. (1986). 'Das war doch n ziemlicher Schlag vors Kontor wieder.' Zur Thematisierung von Erleben und Emotionen in der Interaktion. (Das war doch n ziemlicher Schlag vors Kontor wieder. On the Thematization of Experience and Emotions in Interaction). Linguistische Studien, Reihe A: Arbeitsberichte, 149, 173-185. [[[Interpersonal Behavior] [Emotion] [Discourse Analysis] [Communicative Function of Language] [Spontaneous Speech]]]

Fiehler, R. (1987). Zur Thematisierung von Erleben und Emotionen in der Interaktion. (On the Thematization of Experience and Emotions in an Interaction). Zeitschrift fur Germanistik, 8(5), 559-572. [[[Interpersonal Behavior] [Emotion] [Discourse Analysis]]]

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Filik, R., & Leuthold, H. (2013). The role of character-based knowledge in online narrative comprehension: Evidence from eye movements and ERPs. Brain Research, 1506, 94-104. [[[language comprehension; eye-tracking; erps; narrative comprehension; situation model; language comprehension; pragmatic anomalies; emotional states; situation models; world knowledge; discourse; n400; construction; integration; context; neurosciences &

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